School is Easy Learning Consultation

Learning Loss Script

Note:  This script has been written to align with the Learning Consultation Slide Deck

**Introduction** **& Purpose of the Learning Loss Tool:**

It’s important that we educate parents about learning loss and how this contributes to a child’s frustration upon returning to school. He or she is missing or forgets the learning of key concepts over long breaks away from school.

So if a student is struggling with Math or Reading this slide will provides context of what happens to their learning during long breaks away from the learning environment - and during your Learning Consultation with the parent , it’s important to cover this **before** making any recommendations.

Students typically lose 2.5 months of learning over the summer (North American school year & break)

* The centre circle represents where a student is at in June.
* The circle on the left represents where the student will be at in September if s/he does no study.
* The circle on the right represents where the student will be at in September if the student studies over the summer and makes progress.

**START**

**<say>**

These three dots represent the levels of learning a student can move between dependent upon if they have tutoring over a break or not.

So let’s use <child’s name> as an example –

 <place your cursor/pen on the middle dot & say>

The middle dot represents where <child’s name> is now.

If he/she does not work with math or reading for a period of time he/she will regress in their learning.

 <move your cursor/pen back and along the line to rest on the first dot, dot to the left>

**<say>**

That will put them here.

 <place your cursor back on the middle dot>

**<say>**

Now if your child continues with a tutor over the break, he will continue to learn and move forward to here.

 <move your cursor/pen forward from the middle dot and along the line to rest on the dot to the left>

But without the continued tutoring, as we already demonstrated, the student will regress in their learning to here

 <dot to the left of centre>.

So that means from here, look at all the review and catch up they’ll have to go through just to get up to speed once they return from break,

 <move your cursor/pen from the left dot, following the bottom line all the way to the dot right of centre.>

**<say>**

That’s a lot of catch up!

**<say>**

So what this means is, if a student continues to work with a tutor, the difference where they can be at in September is significant and means the student could have a head start compared to the rest of the class.

<End>