

Overview of information to be obtained in the Consultation

Student Profile:

Siblings:

Areas of most concern:

Subject Strengths:

Part 1: History

How long has it been a concern & when did they first start to notice?

Had tutoring before? Where?

How long have they been looking for academic support?

Educational context:
(include what they like, dislike & include subject as needed)

Personality:

Hobbies:

Learning Disabilities/Needs:

Last Year's Grades:

Part 2: Current Situation

Report Card Observations:

This Year's Grades:

Current Test Scores:
(targets, forecast and tracking)

Subject Area(s):
(try to record specific detail of subjects being taken)

How long has this been going on?

Have you had conversations with the student's teachers?	
Classroom: (where they sit, tidy desk, pays attention, participates, enjoys lessons)	
Homework: (completes on time, completes straight away, completes to high standard)	
Text books/resources used?	
Learning Style Assessment Completed?	Y/N
Academic Assessments Completed?	Y/N
Organizational Skills:	
Part 3: Goals and Aspirations	
Parent Expectations:	
Student Dream Career:	
Student Dream University:	
Student Long-term Goals:	
Student Short-term Goals:	
Expectations of tutoring: (student & parents)	
Part 4: Tutoring Program Recommendation	
Goals - Capture 2-3 main goals + the plan & tools to be used	
1 - Plan (Focus of Tutoring)	
Tools	
Goals:	
2 - Plan (Focus of Tutoring)	

Tools	
Goals:	
3 - Plan (Focus of Tutoring)	
Tools	
Goals:	
Length of Sessions Needed?	
Number of Sessions P/week Needed?	
Number of Weeks Needed?	
Test Prep Needed?	Y/N
Executive Skills Work Needed?	Y/N
Would Accept Online tutoring?	Y/N
<u>Total Hours Needed?</u>	
<u>Consultation Status:</u> (sold, not sold - lost, not sold - follow up required, rescheduled, cancelled)	
Part 5 Other	
Availability:	
Special Considerations (other than learning disabilities):	